

CJUS 3700.900
Department of Criminal Justice
Ethical Issues in Criminal Justice
Fall 2020

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CLASS MEETING TIME: no set time (asynchronous online instruction)

CLASS MEETING ROOM: all class instruction will be online through [Canvas](#)

OFFICE HOURS (student-centered hours): By appointment (email to setup a time to meet virtually via Zoom or face-to-face in campus office).

REQUIRED TEXTBOOKS

Due to the ongoing pandemic, which has negatively impacted many people's financial situations, **there are NO required textbooks** for this course. All course readings will be available on Canvas.

RECOMMENDED TEXTBOOKS (do **NOT** need to buy in order to be successful in this course)

If you prefer a traditional textbook to help supplement what you learn in this course, UNT's own Drs. Scott Belshaw & Peter Johnstone have written an excellent book:

Belshaw, S. H., & Johnstone, P. (2015). *Ethics in the criminal justice system*. Dubuque, IA: Kendall Hunt Publishing. ISBN: 978-1465276063

COURSE DESCRIPTION

All eyes are currently on the United States criminal justice (CJ) system and its highly-publicized ethical shortcomings. Now more than ever, individuals who want to work in the CJ system, as well as individuals who just want to better understand why the CJ system is the way it is, require a strong foundation in ethics. Ethics is the study of good and bad, right and wrong. More than this, though, ethics requires us to ask the big questions. What, for example, are the purpose and function of the CJ system? Does the CJ system function according to its purpose, or is its stated purpose at odds with how it functions in reality? Is the CJ system primarily good or bad? If the CJ system is primarily good, what should be done with bad people who work in the system? If the CJ system is primarily bad, is it possible to still be a good person working in the system? This course won't provide you with concrete answers for any of these questions, but will provide you with the resources and critical thinking skills that you need to begin answering these questions for yourself.

COURSE OBJECTIVES

Through active participation (taking notes on class readings, discussing the material with classmates, and formulating their own answers to the big questions posed under the *course description* section of this syllabus), students who successfully complete this course will be able to:

- (1) Demonstrate a comprehensive understanding of various ethical issues currently confronting the U.S. criminal justice (CJ) system.
- (2) Evaluate the overall mission and function of the CJ system based on how it affects the lives of those who have contact with the CJ system and those who know someone who has had contact with the CJ system.
- (3) Clearly communicate their views on the various ethical issues currently confronting the CJ system in writing and to others in a way that is respectful and shows a willingness to incorporate new information when it is presented to them.
- (4) Articulate ethical challenges that CJ employees may encounter while working in law enforcement, courts, and corrections, and identify concrete strategies for successfully overcoming these challenges.
- (5) Explain, in terms that are easy to understand for someone without specialized knowledge of the CJ system (e.g., a loved one), how the CJ system benefits and harms communities.

COURSE REQUIREMENTS

- (1) **Discussion Board Posts.** There will be five (5) discussions on Canvas throughout the semester (see Course Schedule). For each discussion, you will need to make **at least one original posting** sharing your thoughts on the discussion prompt and **respond to at least two classmates' postings**. Each Discussion Board assignment is worth 5% of your final grade, for a collective total of 25% of your final grade.
- (2) **Topic Selection.** This assignment is due by **Sunday, September 20th at 11:59 PM**, and should be submitted through the TurnItIn link posted on Canvas. This assignment should be double-spaced, size 12 Times New Roman font, have 1-inch margins, and follow APA formatting. For this assignment, identify what you consider to be the biggest ethical issue facing the U.S. criminal justice system today (e.g., "The biggest ethical issue facing the U.S. criminal justice system today is..."). In this assignment, there is no "right" or "wrong" answer; it is an opinion-based assignment, so don't worry about getting it "wrong," just tell me what you think. After you identify what you consider to be the biggest ethical issue facing the U.S. criminal justice system, briefly describe the issue or problem that you identified (e.g., why is the issue that you picked an ethical problem? What are some basic facts about the issue?). All total, this assignment should be one or two paragraphs. This assignment is worth 10% of your final grade.

- (3) **Annotated Bibliography.** This assignment is due by **Sunday, October 4th at 11:59 PM**, and should be submitted through the TurnItIn link posted on Canvas. This assignment should be double-spaced, size 12 Times New Roman font, have 1-inch margins, and follow APA formatting. Using the topic you selected for the Topic Selection assignment, identify **at least 5 peer-reviewed academic sources** (e.g., journal articles) and **1 news article** (e.g., The New York Times) on that topic. For this assignment, cite each source in APA style, then write 1-2 sentences summarizing that article and why it is important to the topic you selected (e.g., what is the article's main point?). This assignment is worth 15% of your final grade.
- (4) **Midterm Paper.** This assignment is due by **Sunday, October 25th at 11:59 PM**, and should be submitted through the TurnItIn link posted on Canvas. All sources must be properly cited both in-text and in the reference section at the end of the paper. The reaction paper should be 3-4 pages (excluding the reference section), and address: (1) what you think the biggest ethical issue facing the U.S. criminal justice system today is; and (2) what potential solutions to this ethical issue look like. You should incorporate the information and sections that you wrote in the Topic Selection and Annotated Bibliography assignments into this assignment. This assignment is worth 20% of your final grade.
- (5) **Final Paper.** This assignment is due by **Sunday, December 6th at 11:59 PM**, and should be submitted through the TurnItIn link posted on Canvas. All sources must be properly cited both in-text and in the reference section at the end of the paper. The reaction paper should be 3-4 pages (excluding the reference section), and address: (1) Is the CJ system primarily good or bad?; and either (2a) If the CJ system is primarily good, what should be done with bad people who work in the system?, or (2b) If the CJ system is primarily bad, is it possible to still be a good person who works in the system, depending on how you answered the first prompt. Make sure to explain your answers and incorporate academic sources/class material where possible. This assignment is worth 30% of your final grade.

Extra Credit Opportunity. This assignment is entirely optional. Now more than ever, it is important for students to engage in self-care. You do your best work when you are well-rested, eat enough, spend time connecting with loved ones, and feel like yourself. Taking breaks from work and allowing yourself to enjoy life and recharge is an important part of maintaining a personal identity outside of work/school. In order to encourage a healthy relationship with your coursework, you may engage in an activity that you find relaxing, fun, or rejuvenating at any point during the semester for extra credit. After you have engaged in that activity, send me a short email letting me know that you have completed the extra credit assignment. ****No details about the activity that you engaged in are required.**** If you complete this assignment, your final grade will be increased by 5% (e.g. if you earned an 86% in the class & completed this assignment, your final grade will be 91%).

GRADING

Discussion Board Posts: 25% of final grade (5% each)

- Discussion #1 (5%)
- Discussion #2 (5%)
- Discussion #3 (5%)
- Discussion #4 (5%)
- Discussion #5 (5%)

Topic Selection: 10% of final grade

Annotated Bibliography: 15% of final grade

Midterm Paper: 20% of final grade

Final Paper: 30% of final grade

Optional Extra Credit: +5% to final grade

GRADING SCALE

90-100% = A

80-89% = B

70-79% = C

60-69% = D

< 60% = F

NOTE ON ASSIGNMENTS

As the U.S. continues to experience the ongoing pandemic, many students are working extra hours or jobs to pay for basic necessities, facing extra caretaking responsibilities, dealing with housing or food insecurity, spending time recovering from the virus, etc. In recognition of this, **all due dates in the Course Schedule are flexible.** If you think you may need more time to complete an assignment, please send me an email (alexander.updegrove@unt.edu) **before the deadline** so that I know you need more time. You don't have to explain why you need more time; your personal life is your personal life and you don't have to share private information in order to get an extension. Just let me know you need more time so that I know you're still invested in the course and plan on completing the work when you can.

NOTE ON CLASS READINGS & GRADING

In order to be successful in this course, you may be required to challenge preconceived notions or personal beliefs that you hold about the U.S. criminal justice system. The purpose of this course is not to convince you to see the world differently or change your mind about anything; only *you* can do that, if you choose. Instead, this course asks that you assume two basic things about the course readings: (1) the authors are writing with good faith; and (2) they genuinely perceive the problems they write about. **Your personal agreement or disagreement with the course readings will not affect your grade in this course.** Instead, you will be graded based on: (1) how clearly you communicate your views (can I understand what you are trying to say?); (2) can you show that you considered other viewpoints?; and (3) how well you incorporated course material into the assignment (e.g., can I tell that you read and understood the course material, even if you didn't personally agree with it?). If you find yourself disagreeing with the course material when writing an assignment, it may be helpful for you to dedicate some time to explaining what the authors believe and why, then explain why you have a different view. In other words, compare and contrast what you believe with what the authors of the course material believe.

APA STYLE

If you are still familiarizing yourself with APA formatting style (aren't we all?!?), you can find some helpful resources [here](#).

AUDIO & VIDEO RECORDING POLICIES

Audio and video recordings of any portion of this course are expressly prohibited without the advance written permission of the instructor. The only exception to this rule is any UNT policy that may require audio or video recording as a reasonable accommodation for a qualified student with a disability.

PLAGIARISM AND CHEATING

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

- 1) Borrow someone else's facts, ideas, or opinions and put them entirely in your own words, you must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
- 2) Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
- 3) Present someone else's paper or exam (stolen, borrowed, or bought) as your own, you have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2010, sixth edition of the *Manual of The American Psychological Association* (APA):

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. *Each* time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some

of the words), you need to credit the source in the text.

The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the Discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications. (pp. 15-16)

Consult the [UNT Writing Center](#) or a recommended guide to documentation and research such as the *Manual of the APA* for guidance on proper documentation. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

- *Penalties for Plagiarism:* Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a “zero” for the assignment and to allow them to revise the assignment up to a grade of “F” (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.
- *Caution:* Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that “it was only a draft” will not be accepted.
- *Caution:* Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- *Penalties for Cheating:* Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a “zero” for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an “F” in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an “F” in the course be allowed to withdraw from the course with a “W.”
- *Student Right of Appeal:* Faculty will notify students immediately via the student’s TAMU e-mail account that they have submitted plagiarized work. Students have the

right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student. The *Student Handbook* provides more details.

USE OF WORK IN TWO OR MORE CLASSES

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course.

STUDENTS WITH DISABILITIES

The University of North Texas seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the [Office of Disability Access](#) and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

NOTICE OF SYLLABUS CHANGES

All information contained within this syllabus, with the exception of current UNT policies, are subject to change at any point in the future. If changes are made, you will be notified of changes ASAP through email and at the beginning of the next class period. The updated syllabus will be uploaded to Canvas as soon as changes are finalized.

MINIMUM TECHNOLOGY REQUIREMENTS

- Computer
- Reliable internet access
- Speakers
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

TECHNICAL ASSISTANCE

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)
(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

RULES OF ENGAGEMENT

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

ATTENDANCE POLICY

Students are expected to log in weekly from August 24th through December 6th in order to complete their work. **Parts of the syllabus below may not apply to this course, because all instruction is occurring virtually.** Nevertheless, UNT requires the sections below to be included in all syllabi.

COVID-19 IMPACT ON ATTENDANCE

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

CLASS MATERIALS FOR REMOTE INSTRUCTION

The UNT fall schedule requires this course to have fully remote instruction beginning November 28th. Additional remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a computer with speakers to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

STATEMENT ON FACE COVERING

Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

ACADEMIC INTEGRITY POLICY

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA POLICY

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION (POLICY 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

EMERGENCY NOTIFICATIONS & PROCEDURES

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

ACCESS TO INFORMATION - EAGLE CONNECT

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

STUDENT EVALUATION ADMINISTRATION DATES

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email spot@unt.edu.

SEXUAL ASSAULT PREVENTION

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

IMPORTANT NOTICE FOR F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

STUDENT VERIFICATION

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (<https://policy.unt.edu/policy/07-002>).

USE OF STUDENT WORK

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the [UNT System Permission, Waiver and Release Form](#)

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions.

Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

MENTAL HEALTH

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

CHOSEN NAMES

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

**UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

PRONOUNS

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

STUDENT & ACADEMIC SUPPORT SERVICES

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)
- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)

INSTRUCTOR EVALUATIONS

Students will be asked to complete a course/instructor evaluation toward the end of the semester. This feedback is very important, and will allow me to identify areas where I can improve my teaching. As far as you are able, I respectfully request that you make an effort to participate in the evaluation process. Know your thoughts, opinions, suggestions, and recommendations are taken seriously and will be incorporated into all future teaching efforts. Constructive feedback is also welcomed at any other point in the semester. I am excited to teach this course and want to make sure that you are getting the most out of it. ****If something isn't working for you, PLEASE TELL ME ASAP!!!!****

COURSE SCHEDULE

Week	Dates	To Do This Week
Week #1	Mon. 8/24- Sun. 8/30	-Watch course introduction video -Familiarize yourself with the syllabus Due: Discussion Board Post #1 by Sun. 8/30 at 11:59 p.m.
Week #2	Mon. 8/31- Sun. 9/6	Topic: Introduction to CJ Ethics -Fitch (2011)* -Polizzi (2019)
Week #3	Tues. 9/8- Sun. 9/13	Topic: Blue Wall of Silence -Nolan (2009) -Skolnick (2002) Due: Discussion Board Post #2 by Sun 9/13 at 11:59 p.m.
Week #4	Mon. 9/14- Sun. 9/20	Topic: Police in the U.S. Today -Beauchamp (2020) -Lepore (2020) -Ray (2020) Due: Topic Selection by Sun. 9/20 at 11:59 p.m.
Week #5	Mon. 9/21- Sun. 9/27	Topic: Ethics of Criminal Investigation -Listen to 30 min. podcast here Due: Discussion Board Post #3 by Sun. 9/27 at 11:59 p.m.
Week #6	Mon. 9/28- Sun. 10/4	Topic: Prosecutor Ethics -Fitzgerald (2009) Topic: Jailhouse Informants -Raeder (2007) Due: Annotated Bibliography by Sun. 10/4 at 11:59 p.m.
Week #7	Mon. 10/5- Sun. 10/11	Topic: DNA Databases -Nature (n.d.) -Wallace, Jackson, Gruber, & Thibedeau (2014) Due: Discussion Board Post #4 by Sun. 10/11 at 11:59 p.m.
Week #8	Mon. 10/12- Sun. 10/18	Topic: Sentencing -Tonry (2014) Topic: Supermax Prisons -Haney (2008)
Week #9	Mon. 10/19- Sun. 10/25	Topic: Voter Disenfranchisement -Kelley (2017) Topic: Prison Healthcare -Nolasco & Vaughn (2020) Due: Midterm Paper by Sun. 10/25 at 11:59 p.m.
Week #10	Mon. 10/26- Sun. 11/1	Topic: Ethical Issues at U.S.-Mexico Border (** <u>Trigger Warning</u> **: Descriptions of sexual assault) -Centeno (2019) -Clarke (2015) -Doe v. El Paso County Hospital District (2015) Due: Discussion Board Post#5 by Sun. 11/1 at 11:59 p.m.
Week #11	Mon. 11/2-	<u>-Remember to vote if you are interested.</u> You can find whether

	Sun. 11/8	you are registered to vote and your polling location here -If you feel up to it, you can use this time to work on the Final Paper. This is also a good time to complete the Extra Credit Assignment if you are interested.
Week #12	Mon. 11/9- Sun. 11/15	Topic: Prison Visitation -Riley (2018) -Sainato (2019) Topic: Prison Conditions -Cole v. Collier (2017)
Week #13	Mon. 11/16- Sun. 11/22	Topic: Terrorism & Security Studies -Bellamy (2006) -Howe, Kosaraju, Laraby, & Casscells (2009)
Week #14	Mon. 11/23- Sun. 11/29	-Enjoy your Thanksgiving break with loved ones. -If you feel up to it, you can use this time to work on the Final Paper. This is also a good time to complete the Extra Credit Assignment if you are interested.
Week #15	Mon. 11/30- Sun. 12/6	Due: Final Paper by Sun. 12/6 at 11:59 p.m.

*All course readings are available online through Canvas.